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Environmental Laws and Society Lesson Plan Rubric

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|  | Points | Comments |
| Conceptual Theme | 2 | Look at impact of laws—you mention this as a concept but it should be most part of the inquiry |
| Specific Content | 3 |  |
| Resource Materials | 2 | Use of a computer and/or articles could be helpful |
| Organization | 3 |  |
| Engagement | 3 |  |
| Exploration | 1 | Too similar to the engagement |
| Explanation | 2 | Groups should give critical feedback to one another |
| Elaborate | 3 | Could go even deeper and look for reason and impact |
| Evaluate | 1 | Put this as part of elaborate instead |
| Formative Assessment | 1 |  |
| Learning Strategy | 2 |  |

--it doesn’t specify if elaborate and evaluate is in a group setting, but I think it would be helpful if it is so each can look at different parts of the law and there will be an overall deeper understanding about the law. This can help look at the reasons for the law and what effects it actually had/has on society.